

American Sociological Association Section on Human Rights Quarterly Newsletter - Spring 2015



Letter from the Chair, LaDawn Haglund

Dear Human Rights Section members,

As you know, the ASA's 110th Annual Meeting, August 22-25, 2015 in Chicago is fast approaching! Although we will include more details in the upcoming Summer issue, here are some highlights to help you with your planning:



Friday, August 21, 10 a.m. to 4 p.m. – Human Rights Pre-Conference Tour

The Human Rights Section is excited to sponsor an experiential Pre-Conference Tour entitled "Voices of the Community: Examples of Human Rights Work in Chicago." This will be your chance to visit Chicago-based organizations working to advance human rights, right here in the USA!

The section will cover the costs – i.e., this is a free event – but you will need to RSVP so we know how many to expect.

We look forward to a stimulating exchange of ideas and strategies in support of human rights!

Editor's Note: To RSVP for this wonderful event please read the Grassroots Notes on P.9 in this issue!!

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Newsletter Editor
K. Russell "Rusty" Shekha

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Kasey Henricks

Saturday, August 22 – Human Rights Section Day

Day One of the ASA Meetings is Human Rights Section Day!

Our Mentored Roundtable Session will take place on August 22 from 2:30 to 3:30, and will include approximately 16 paper submissions, commented upon by approximately ten volunteer mentors. A huge thank you to those who have agreed to mentor these young scholars!

The annual business meeting, where we present section book and article awards and discuss the year to come, will directly follow the roundtable session at 3:30. Everyone is welcome!

Our Section Session, co-sponsored with the Development Section, will explore the Millennium Development Goals and Human Rights on Saturday from 4:30 to 6:10 p.m. As many of you know the MDGs are under review, and many believe it is time for closer integration with human rights principles and objectives. The emerging SDGs (Sustainable Development Goals) are the hot topic among human rights and development practitioners at the moment. Sociologists have a wealth of wisdom, experience, data, and methodologies to offer in regards to the SDGs, so we hope you will come and be a part of the conversation!

Sunday, August 23 – Section reception and Regular Session on Human Rights

In addition to the roundtables, the Human Right's Section chair-elect, Manisha Desai, has organized the ASA Regular Session on Human Rights, which will take place on Sunday from 2:30 to 4:10.

Our Section Reception, co-sponsored with Comparative Historical, Global & Transnational, and Development - will be held at the Alhambra Palace Restaurant (www.alhambrapalacerestaurant.com) on Sunday from 7:30 PM – closing (we have reserved the venue until late for you night owls). The restaurant is about a mile west of downtown Chicago and reachable by bus and taxi. This will be a great opportunity to meet your colleagues

from different sections in a more relaxed environment, as well as enjoy great food and one free drink ticket, compliments of your section!

We (Rusty Shekha and LaDawn Haglund) will facilitate shared cabs, for those who are interested. Final details will be sent via the section listserv by August and included in the summer newsletter.

Check out how beautiful the Alhambra Palace is!



Letter from the Editor: Increasing your engagement in the section

Dear Human Rights Section members,

Your friendly neighborhood Newsletter Editor, and Treasurer-Secretary, here. I decided to include this section to remind you of several ongoing, and time-sensitive ways to be engaged in our section. First of all, though, so many thanks to you all for your participation in the section over the last months and years. You have submitted your essays, your accomplishments, and shown your passion for our Section's community. You have put your personal selves into this section and it has resulted in a strong community, an increasingly global civil society experiment. And this is something we should be proud of! After all, we live by our section's goals which include

"...the active support of and creation of structures, activities, and practices that promote: 1) the free exchange of ideas, experiences, research findings, pedagogical strategies, and best practices in the research on the sociology of human rights and the discussion of human rights within the sociological enterprise; 2) the collaborative development of resources dedicated to enhancing research, teaching, and practice of the sociology of human rights; 3) communication among members both nationally and internationally regarding events, practices, experiences, research, and teaching on the sociology of human rights; 4) the forging of linkages and relationships with sociology of human rights scholars across the globe, including community activists, grounded movements, communities, and individuals; and, 5) opportunities for the dissemination, distribution, and publication of research in the sociology of human rights across the world."¹

To that end, I have a few ways for you to think about increasing your engagement with our Section's community. We depend on the active participation of all of you to make this a thriving set of social spaces.

1. Don't forget to vote!

Be sure to exercise your voice regarding who you would like to lead the section in the coming years. The

1 <http://www.asanet.org/sections/humanrights.cfm>

Human Rights Section slate for 2015 includes:

Chair Elect (serves as Chair starting in 2016 for a 1-year term, then serves as Past Chair):

Louis Esparza, California State University-Los Angeles
Joachim Savelsberg, University of Minnesota

Secretary Treasurer (serves a 3-year term – next elections 2016, 2019, and 2022)

No election for Secretary Treasurer this cycle

Council Members (serve 3-year terms starting in 2015 – Two seats are open this election):

Hollie Brehm, Ohio State University
Michael Elliott, Towson University
Jerome Krase, Brooklyn College-CUNY
David Embrick, Loyola University
Lindsey Peterson, Mississippi State University

Student Representative (serves a 2-year term starting in 2015 – One seat is open this election):

Jennifer Cheek, Mississippi State University
Claire Whitlinger, University of Michigan
Voting will close at 5:00 PM EDT on June 1, 2015.

2. Using our Section's email listservs

One way we can practice the free exchange of ideas, collaborate on resources, communicate to our membership that is increasingly global in scope, and forge deep links and relationships is to make great use of our Section's email listservs. We have seen some great discussions and posts come to the listservs, and many great resources made available. No doubt, this will be strengthened by the new volunteer created Section Website. Yet, I want to encourage you to make even more use of them. We have two email listservs mean to help us accomplish our Section's goals and our mission to, "... promote and support critical, interdisciplinary, and international engagement with human rights scholarship, teaching and practice, as well as to foster human rights approaches to the sociological enterprise."²

(1) Announcements Listserv: A moderated announcements listserv, designed to accommodate brief messages on events, jobs, educational opportunities, research items, and teaching materials that would be of

2 <http://www.asanet.org/sections/humanrights.cfm>

interest to section members.

(2) Discussion Listserv: An unmoderated discussion listserv, designed to accommodate longer messages on research, real-world problems, debates, etc. pertaining to the sociology of human rights.

To elucidate the distinction between an announcement item and a discussion item: To inform membership of the publication of an important article, one should use the announcements list. To undertake an actual discussion of said article, one should use the discussion list.

When an item is submitted to the announcements list for approval, it is automatically assigned (by the ASA system) to one of the moderators (Chair, Secretary-Treasurer, or Chair-Elect). The system automatically rotates among the moderators (1, 2, 3...). It is the task of the moderator to determine whether a given item qualifies as an announcement or a discussion thread. If it is the former, the moderator approves it. If it is the latter, the moderator asks the section member to post the item on the discussion list.

Upon joining the section, all members are added to the announcements list. To submit a message to the announcements list, a member should use the following e-mail address: HUMAN_RIGHTS-ANNOUNCE@LIST-SERV.ASANET.ORG

In order to join the discussion list, a member must take the following steps:

To subscribe to the Human Rights Discussion Listserv:

Send a message to listserv@listserv.asanet.org

Leave the subject field blank

In the body of the message delete all signatures and other text (this confuses the listserv)

In the body of the message type subscribe HUMAN_RIGHTS

Send the message

You will receive an e-mail confirmation with further instructions.

I would encourage all of you not only to join the discussion listserv, but also to use it regularly.

ASA Human Rights Section volunteers have been developing a real website! The site will include (among other things):

- Information on your elected section representatives
- A list of ASA-affiliated graduate programs with human rights content
- Non-ASA affiliated graduate and undergraduate programs in human rights, and
- A "resources" page with teaching and research materials such as comprehensive exam bibliographies, syllabi, and links to human rights memoirs, films/documentaries, journals, and other useful resources

You can watch the site progress here, but keep in mind, it is still under construction: asahumanrights.wordpress.com

Of course, these are just a few ways you can deepen your involvement with the section beyond attending conference sessions, the conference reception, and other networking and professional development opportunities that arise. I also hope that this shows the wonderful steps being taken by so many of our Section members in strengthening this wonderful community!

With enthusiasm,

Rusty Shekha - Treasurer-Secretary 2013-16 & Newsletter Editor, ASA Section on Human Rights

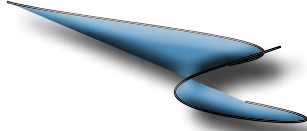
email: shekhar@denison.edu

3. Coming soon -

ASA Section on Human Rights Website!



Featured Poem



Thank You Faith Ponti

Dear Society,
I want to say thank you.

Thank you for paying me 70 cents on the dollar.
Thanks for making sure I'm watching the scale as in-
tently as I watch my GPA.
and for telling me that success requires that I do both.

Thanks for telling me that I've got my head on straight
for a girl.
That I've somehow managed to silence the majority of
my X chromosomes that are
supposed to make me hysterical, chaotic, an emotional
wreck.

Thanks for punishing my ability to give birth with un-
paid leave and a less-than
prestigious career path.
Thank you for watching my mother
and her mother
and her mother before that
put countless, priceless hours into the making of a
home
paying them nothing—not even respect—and expect-
ing them to love it.
to have a natural ability to serve and do minimal for
themselves.
Thanks for expecting the same of me,

Thanks for calling me a bitch when I didn't appreciate
his blatant persistence.
Thanks for all the rape jokes,
and for telling me that my scars and bruises are the

results of my own actions.

Thank you for being surprised when I don't mess up.
for expecting me to fail.
to silently watch while others rise to the top.
Thanks for the glass ceiling.
for expecting so little of me,
and telling me to be grateful.

that I have it easy in life.

that I need to sit back, shut up, and never make
a scene.

Really, Society.
Thank you for the uphill battle.

Because you've given me something to fight for.

Your attempt to silence me has made me louder.
You've tried to pacify me. I've grown indignant.
You've given me passion,
Put a flint in my eyes.

You've forced me to be strong.

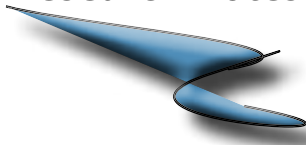
I get to start fires now.
You've given me the match.

You've swollen my pride
By showing me that you are arbitrary
And that I'm anything but.
You're made of paper, Society,
But me, of flame.

So thank you, Society
For the will to fight
For creating the war
And for giving me confidence that it will soon come to
an end.

*Editor's Note: We are so very excited to feature this poem
written by University of Tampa student, Faith Ponti. Faith
is a student of Dr. Bruce Friesen. Her poem, titled "Thank
You" is also being featured in Societies Without Borders,
which is the official journal of Sociologists Without Bor-
ders.*

Research Notes



Editor's Note: Research Notes are our new ongoing series focusing on the empirical research of our section members.

Dr. George Radics

Writing on Human Rights from Southeast Asia



As an Asian American from Los Angeles, California, I initially came to Southeast Asia in an attempt to understand my ethnic heritage—my father was a refugee of the Vietnam War and my mother an immigrant from the Philippines. I decided to apply to the National University of Singapore (NUS) when a professor suggested it for its location in Southeast Asia, stellar reputation, and rigorous academic environment. After a brief interlude in the US to earn a law degree, I returned to NUS as a post-doctoral fellow. It is on the basis of my experiences as a PhD student in Singapore researching war in the Southern Philippines, as a law student publishing on Vietnamese criminal laws, and now as a lecturer writing on Singaporean laws, that I base this very brief discussion of my experience writing on human rights from Southeast Asia.

One of the main issues I have encountered is how my identity as an American complicates the research process. Although one would think that studying the Philippines in Asia would be easy as an Asian American, in my experience, my national identity came before my ethnic identity. Particularly when studying sensi-

tive issues such as human rights, I had to learn to be careful and respectful. When I arrived in Singapore, for instance, other graduate students questioned my decision to study in Singapore and my dedication to Southeast Asia. Once, when I approached a professor to serve on my doctoral committee, he asked me if I worked for the CIA, since some of the students in the department had “warned” him about me. As an American, studying human rights in Asia proved difficult due to the perception of hypocrisy: How could I judge Asians for committing human right violations, when American wars had traumatized the region? Notwithstanding that both of my parents were part of a diaspora triggered by the American footprint in the region, I still had to assure those I worked with that I was not here to push an “American” human rights agenda.

Secondly, the consequences of my research, and the way I frame it, are important. My article on Vietnamese criminal laws in the banking sector³, for instance, triggered much interest and unanticipated impact. Because there was little research published on my topic, the defendants in some of the cases I discussed contacted me. They sought advice on how to resolve their legal conflicts with the Vietnamese government. Moreover, certain topics have to be framed and written in a manner that adequately expresses my views without needlessly antagonizing or criticizing the government. In Singapore⁴, I published articles on controversial topics like homosexuality and criminal punishment. This necessarily involved limitations on access to data, and institutional and self-censorship. Publishing on pending cases was especially complicated and risky given the threat of prosecution under Singapore’s strong contempt of court laws.

Moreover, working on human rights issues from Southeast Asia has forced me to become sensitive to different approaches to free speech and governmental control. I have had to turn down projects that would ensure my banishment from certain countries, and I have had to

³ George B. Radics, “Bank Privatization in Vietnam: Examining Changes to Management in Vietnam’s New Banking Law, Decree No 59/2009/ND-CP” *Pacific Rim Law & Policy Journal*, 19, no. 2 (2010): 331 – 351.

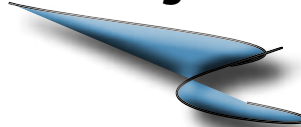
⁴ See George B. Radics, “Singapore: A ‘Fine’ City—British Colonial Criminal Sentencing Policies and its Lasting Effects on the Singaporean Corporal State,” *Santa Clara Journal of International Law*, 12, no. 3 (2014): 57-90; see also, George B. Radics, “Decolonizing Singapore’s Sex Laws: Tracing Section 377A of Singapore’s Penal Code,” *Columbia Human Rights Law Review*, 45, no. 1 (2013): 57-99.

contend with “security clearances” that have taken up to a year to obtain. During a presentation I once made in Singapore regarding some of the nation’s very strict criminal laws, I was informed that a representative from the Ministry of Home Affairs was in the room. When students in the audience demanded answers to delicate questions—such as whether Lee Kuan Yew, Singapore’s revered founder and father of the current Prime Minister, was to blame for creating such strict laws to banish his enemies and aggrandize his power—I had to mince my words. Living in public housing, as 80% of Singaporeans do, also exposed me to the reach of the government. Even the most mundane aspects of my personal life were subject to scrutiny. In fact, one of my articles, “Singapore: A Fine City,” was inspired after government officials entered my home unannounced and fined me for sprouting mint in water, which allegedly increases the risk of mosquito larvae and dengue. Notwithstanding such situations, living in Asia and working on human rights is incredibly stimulating and immensely rewarding. Rather than getting angry about the situations above, I had to learn that they were part of the experience of researching human rights in Asia. At the same time, working here has forced me to reflect on America’s impact in the region. Overall, this experience has taught me to be sensitive and respectful in my fieldwork, writing, and professional and social encounters, and to be mindful of who I am, where I come from and how my identity affects my research. Because I write about the countries I live in and actively travel to, my understanding of human rights has been transformed, and I am constantly reminded that definitions should be locally based, recognizing the boundaries that people who live in these countries face every day.

In conclusion, through my experiences, I am convinced that the study of human rights from Southeast Asia can contribute locally based knowledge to the larger disciplines of sociology, Asian American Studies, and Southeast Asian Studies. Emerging from a Cold War-dominated history in which many of the Southeast Asian studies departments in the US were created and funded by the government to prevent the spread of communism, the study of Southeast Asia is now being redefined as it confronts the shadows of its past. Moreover, Southeast Asia is a high-growth, dynamic region grappling with issues of development, democratiza-

tion, and cosmopolitanism. The way in which human rights interacts with these issues provides an exciting new perspective on them. Lastly, the growth of Southeast Asian American communities in the US is reinvigorating interest in the region as an increasing number of Southeast Asianists have personal histories and ties to the region. Such changes make the study of human rights in Southeast Asia a thrilling enterprise—one I am privileged to take part in every day.

Teaching Notes



Editor’s Note: Teaching Notes is our new ongoing series profiling our section member’s practices and experiences in teaching about human rights.

Joachim J. Savelsberg, University of Minnesota

Sociology of Human Rights and the Curriculum



Part of the development of the human rights field within sociology is, in addition to our research efforts, the creation of a convincing curriculum. Below I am offering the introductory paragraphs from my syllabus for one specific upper division undergraduate course, entitled “Crime and Human Rights.” I introduced this course about a decade ago at the University of Minnesota, and I have had the opportunity to teach it several times since. Enrollment and student interest were substantial each time.

In “Crime and Human Rights,” I gratefully can draw from

a massively growing literature on a tragically large number of recent and contemporary cases of mass violence. While I expose students to this literature, I also use my own work to help them gain insights into the practice of research on topics of atrocities and grave human rights violations. Opportunities arose in recent years along my work on *Crime and Human Rights* (Sage, 2010); *American Memories: Atrocities and the Law* (with Ryan D. King; Russell Sage 2011) and *Representing Mass Violence: Conflicting Responses to Human Rights Violations in Darfur* (University of California Press, 2015, in press). Providing students with insights into linkages between current human rights issues, theoretical ideas, and methods of data collection and analysis helps them, I believe, to engage in small projects of their own (see “course format” below). In some cases these small projects feed into subsequent senior theses.

Students benefit from such a course, especially when it is part of a larger program. At Minnesota, my efforts are supplemented by those of colleagues within sociology, such as Alejandro Baer (Holocaust and genocide studies, social memory), Liz Boyle (neo-institutionalism, children’s rights, female genital cutting), Gabrielle Ferrales (war crimes, gender, sexual violations), and Chris Uggren (criminology), and in neighboring departments (e.g., Lisa Hilbink and Jim Ron in Political Science) and programs (e.g., Barbara Frey, director of our Human Rights Program).

I would be happy to send the complete syllabus to colleagues who may be interested. Please feel free to send a mail: savel001@umn.edu.

CRIME AND HUMAN RIGHTS (introduction to 4xxx-level syllabus) Course Content and Format

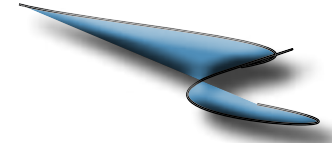
This course addresses serious violations of humanitarian and human rights law, efforts to criminalize those violations (laws and institutions), and consequences of these efforts. Special attention will be paid to the impact interventions have on memories of atrocities as such memories are likely to affect the future of cycles of violence. Section I provides an overview of the basic themes of this class and their interconnection: atrocities, legal and other institutional responses, and the

ways in which responses mediate memory. After addressing the case of the Armenian genocide, Section II covers a series of cases in which responses to past atrocities included criminal prosecution and trials: the Holocaust, the Yugoslav wars, and the My Lai massacre during the Vietnam War. A special focus is on the ongoing violence in the Darfur region of Sudan. Section III examines cases in which a major response to atrocities was truth commissions, at times combined with trials and compensation programs. Special cases include South Africa, Argentina, and post-Communist Eastern Europe. Each session is introduced with lecture, providing students with background information on the issues of the day. There is also always plenary discussion and small group activity.

Assignments

In addition to midterm and a final in class exam, there are a couple of writing assignments. One assignment is based on small group activities for which time is provided in selected class sessions. Each group, organized at the beginning of class for the duration of the semester, adapts a particular historical or contemporary case of serious human rights violations not covered by lecture (list of suggestions is provided). Group members divide labor to learn about that case, with each member taking on one particular aspect of the group’s case (structural and cultural conditions; perpetrator motivation; victim experiences; or the perspective of a type of actor in court proceedings or in a truth commission). They are encouraged to draw on media reports, web sites and scholarly literature. Collectively, members of a group become experts on “their case” for all of the different aspects they chose to select. Toward the end of the term, each student writes a short paper on her or his specific aspect of the group’s case and merges it with the short papers of the other members of the small group (details to be distributed in class).

Grassroots Notes



Editor's Note: Grassroots Notes is our new ongoing series sharing our section member's work in as a practitioner of human rights, often strategically combining their work as both researchers and as teachers. Our first contributor, Dr. Jackie Smith, shares her work with the Human Rights Cities project in Pittsburgh and issues a call for others to get involved in their areas.

"Voices of the Community: Examples of Human Rights Work in Chicago"

Hosted by David Embrick, Associate Professor of Sociology; Ayana I. Karanja, Associate Professor of Sociology; Kathleen Maas Weigert, Carolyn Farrell, BVM, Professor of Women and Leadership --- all at Loyola University Chicago.

The Human Rights section will offer an experiential pre-conference session, August 21 from 10 a.m. to 4 p.m., entitled **"Voices of the Community: Examples of Human Rights Work in Chicago"**, where 15-20 participants will have the opportunity to visit with various organizations to learn first-hand how human rights work is being advanced in the Windy City. Participants will gather at August 21 at 10 a.m. at the Hilton Palmer House location to ride the El as a group to the starting location, Loyola's Water Tower Campus (WTC). **Please be at the Hilton Palmer House front entrance promptly at 10a.m. on Friday, August 21st to ensure your spot is held.**

Starting at Loyola's Water Tower Campus (WTC), located near the "Magnificent Mile," the group will gather to hear about and prepare for the visits, pick up box lunches, and head to the "El" (public transportation)

to visit four community agencies. As we envision this experience, it is rooted in the Universal Declaration of Human Rights with its emphasis on the "inherent dignity" and the "equal and inalienable rights of all members of the human family," which is the "foundation of freedom, justice and peace in the world..." (Preamble). We highlight four themes: discrimination and oppression; violence; poverty; and community organizing for justice.

The American Indian Center of Chicago was organized in 1953 by the Chicago Indian community with an important assist from the American Friends Service Committee, in response to a flood of the first people of this country from reservations throughout North America. Its mission is to promote the fellowship among Indian people of all Tribes living in metropolitan Chicago, and to create bonds of understanding and communication between Indians and non-Indians in Chicago, as well as to advance the general welfare of American Indians into the metropolitan community life; to foster and economic and educational advancement of Indian people; to sustain cultural, artistic and avocational pursuits; and to perpetuate Indian cultural values.

Founded in 2000 as CeaseFire Chicago, Cure Violence calls for changing the mindset of everyone away from "bad" people and toward understanding violent behavior as people with health problems. It ultimately wants to shift the worldview of violence away from prosecution and focus more on prevention. The goal is to convince more and more people to properly re-understand violence as a disease, and then to treat it accordingly by stopping the epidemic, reversing it and curing it. Cure Violence primarily provides communities the training and technical assistance to implement the Cure Violence model.

LIFT-Chicago works on a model of a "Member" setting goals and working with an "Advocate" in addressing the Member's particular challenges of poverty. By setting their own goals and working to achieve them, Members are better equipped to get a job, a safe home, and an education for themselves and their children. They also build a support network, confidence in what they bring to the table, and the skills to manage tough times in the future.

ONE Northside is about “organizing neighborhoods for equality.” A mixed-income, multi-ethnic, intergenerational organization that unites its diverse communities, it builds collective power to eliminate injustice through bold and innovative community organizing and accomplish this through developing grassroots leaders and acting together to effect change in such areas as affordable housing and health care. The vision is of a diverse, united North Side of Chicago acting powerfully for shared values of racial, social, and economic justice in communities where everyone has the opportunity to thrive.

After the visits, the group will return to the WTC to debrief and evaluate this experience, and consider such programs for the future.

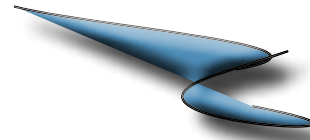
The hosts for this event are David Embrick, Associate Professor of Sociology; Ayana I. Karanja, Associate Professor of Sociology; Kathleen Maas Weigert, Carolyn Farrell, BVM, Professor of Women and Leadership --- all at Loyola University Chicago.

The Human Rights Section is paying for a box lunch, El rides, and the organization honorariums.

Space is limited to 20 participants total so it is necessary to register. To do that please register using the following link: <https://www.eventbrite.com/e/voices-of-the-community-examples-of-human-rights-work-in-chicago-tickets-17156094340>

For questions about these visits, please contact Kathleen Maas Weigert at kmaasweigert@luc.edu.

Publications



Articles & Chapters

Blau, Judith. .2015. “Putting Sociological Knowledge to Good Use.” *Sociological Forum*.

Abstract: Sociologists, I propose, have a great deal to contribute to research and theory on human rights, especially owing to the many ways we approach the study of the many aspects of society. In this article I suggest some ways in which sociology can contribute to this mission.

Chang, Paul Y. and Andrea Kim Cavicchi. 2015. “Claiming Rights: Organizational and Discursive Strategies of the Adoptee and Unwed Mothers Movement.” *Korea Observer* 46(1): 145-180.

Abstract: Since the Korean War, the South Korean adoption industry has grown to be one of the largest in the world today. In 2011, the National Assembly of the Republic of Korea changed the name of the Special Law Relating to the Promotion and Process of Adoption to simply, the Special Adoption Law. The contentious debate surrounding the revisions to the Special Adoption Law reflects the complex problems associated with Korea’s long history of adoption. This article contributes to the growing literature on Korean adoption by providing a descriptive overview of the mobilizing strategies adoptee, unwed mothers, and supporting groups pursue to address problems related to adoption practices in Korea today. We first introduce adoptee and unwed mothers service and advocacy organizations. We then analyze three key documents produced by the adoptee and unwed mothers movement to highlight the discursive strategies these organizations use to frame grievances and motivate action.

Esparza, Louis. E. 2015. “Rights for All: A Response to Blau.” *Sociological Forum*.

Abstract: Most of the world’s nations have revised their constitutions to protect the human rights of their

citizens. Yet there has been no national discussion in this country to write human rights into our own constitution. Building on Blau's (2015) call to action, this work explores ways in which sociologists can align the principles of our profession to the advancement of human society and the protection of human rights.

Esparza, Louis Edgar, and Rhiannan Price. "Convergence repertoires: anti-capitalist protest at the 2010 Vancouver Winter Olympics." *Contemporary Justice Review* 18.1 (2015): 22-41.

Abstract: This article introduces the term 'convergence' in order to explain a distinctive repertoire of protest events in which the following are present: (1) activists with an ideologically anti-capitalist orientation; (2) engage in property destruction; (3) travel from outside of the site of the protest event; and (4) solicit a determinable police response. Convergences have emerged as a subset of the alter-globalization movement since the 'Battle in Seattle' in 1999. Convergences have since emerged in resistance to meetings of global financial institutions, political primaries, and recently, the Olympic Games. We examine the logic that activists use to weave resistance to these disparate targets together. In this article, we arrive at this finding inductively, paying particular attention to convergence events at the 2010 Vancouver Olympic Games. Narratives around convergence repertoires allow activists to link seemingly disparate actors with similar and predictable performances.

Pederson, Joellen and K. Russell Shekha. 2015. "Attitudes toward Public Pensions in Chile, Uruguay, and Venezuela: Testing self-interest and political ideology theories in Latin American Countries". *International Social Work*. forthcoming.

Abstract: The strength of Latin American public pension systems and the changes many countries are making in the contemporary period warrant understanding attitudes about public pensions in Latin America. Data was examined for three countries: Chile, Uruguay, and Venezuela, to see if commonly tested welfare state theories explain individual differences in attitudes in these countries. Using basic multilevel modeling techniques, we find both individual and country level differences in attitudes towards government responsibility

for and spending on public pensions. Understanding what predicts these attitudes in Latin America will help improve approaches to social welfare in this region and fulfill the Global Agenda for Social Work's call for the worldwide application of universal human rights.

Sutton, Barbara. 2015. "Collective Memory and the Language of Human Rights: Attitudes toward Torture in Contemporary Argentina". *Latin American Perspectives*. 42 (3). 73-91.

Abstract: The democratization that followed the last military dictatorship in Argentina (1976–1983) has been influenced by human rights organizations' relentless work to bring about truth and justice regarding the consequences of state terrorism and to keep the memory of that period alive. These efforts frame the discursive context in which human rights violations, including torture, are interpreted in contemporary Argentina. Argentine interviewees from across the political spectrum condemn torture, but the language and frames they use and the narratives surrounding political events vary. These accounts expose the conflicted terrain of memory making and the ambivalences and contradictions that permeate the construction of a torture-rejecting culture.

Barbara Sutton is Associate Professor of Women's, Gender, and Sexuality Studies at the University at Albany (affiliated with the Sociology Department and the Department of Latin, American, Caribbean, and U.S. Latino Studies).

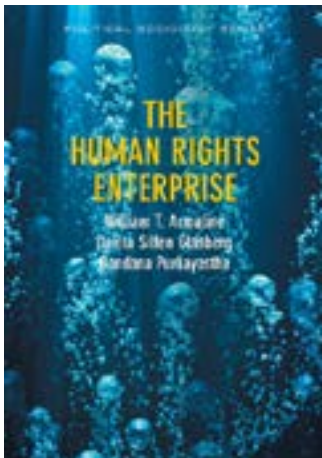
Books

Armaline, William T., Davita Silfen Glasberg and Bandana Purkayastha. 2015. *The Human Rights Enterprise: Political Sociology, State Power, and Social Movements* (Polity Press).

Abstract: The book explores questions concerning why powerful states like the US, the UK, China, and Russia repeatedly fail to meet their international legal obligations as defined by human rights instruments. How does global capitalism affect states' ability to implement human rights, particularly in the context of global recession, state austerity, perpetual war, and

environmental crisis? How are political and civil rights undermined as part of moves to impose security and surveillance regimes? The book presents a framework for understanding human rights as a terrain of struggle over power between states, private interests, and organized, “bottom-up” social movements. We develop a critical sociology of human rights, focusing on the concept of the human rights enterprise: the process through which rights are defined and realized. While states are designated arbiters of human rights according to human rights instruments, they do not exist in a vacuum. Political sociology helps us to understand how global neoliberalism and powerful non-governmental actors (particularly economic actors such as corporations and financial institutions) deeply affect states’ ability and likelihood to enforce human rights standards.

<http://www.politybooks.com/book.asp?ref=0745663702>



Baghai, K. (2015). Social Systems Theory and Judicial Review: Taking Jurisprudence Seriously. Ashgate Publishing, Ltd.

Abstract: This book demonstrates the empirical gains and integrative potentials of social systems theory for the sociology of law. Against a backdrop of classical and contemporary sociological debates about law and society, it observes judicial review as an instrument for the self-steering of a functionally differentiated legal system. This allows close investigation of the US Supreme Court’s jurisprudence of rights, both in legal terms and in relation to structural transformations

of modern society. The result is a thought-provoking account of conceptual and doctrinal developments concerning racial discrimination, race-based affirmative action, freedom of religion, and prohibition of its establishment, detailing the Court’s response to boundary tensions between functionally differentiated social systems. Preliminary examination of the European Court of Human Rights’ privacy jurisprudence suggests the pertinence of the analytic framework to other rights and jurisdictions. This contribution is particularly timely in the context of increasing appeals to fundamental rights around the world and the growing role of national and international high courts in determining their concrete meanings.

Katayoun Baghai is a FRQSC post-doctoral fellow and a visiting scholar at the Department of Law, Queen Mary University of London. She holds a doctorate in Sociology from McGill University, Montréal.



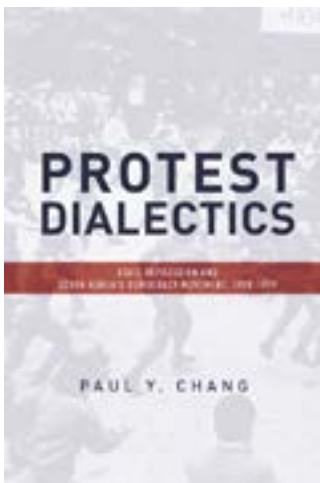
Chang, Paul Y. 2015. Protest Dialectics: State Repression and South Korea’s Democracy Movement, 1970-1979. Stanford: Stanford University Press.

Description: 1970s South Korea is characterized by many as the “dark age for democracy.” Most scholarship on South Korea’s democracy movement and civil society has focused on the “student revolution” in 1960 and the large protest cycles in the 1980s which were followed by Korea’s transition to democracy in 1987. But in his groundbreaking work of political and social history of 1970s South Korea, Paul Chang highlights the

importance of understanding the emergence and evolution of the democracy movement in this oft-ignored decade.

Protest Dialectics journeys back to 1970s South Korea and provides readers with an in-depth understanding of the numerous events in the 1970s that laid the groundwork for the 1980s democracy movement and the formation of civil society today. Chang shows how the narrative of the 1970s as democracy's "dark age" obfuscates the important material and discursive developments that became the foundations for the movement in the 1980s which, in turn, paved the way for the institutionalization of civil society after transition in 1987. To correct for these oversights in the literature and to better understand the origins of South Korea's vibrant social movement sector this book presents a comprehensive analysis of the emergence and evolution of the democracy movement in the 1970s.

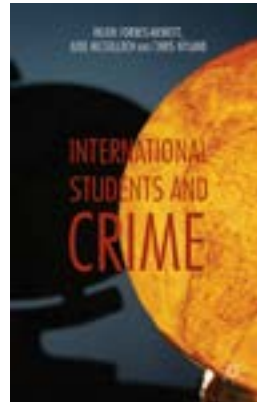
Paul Y. Chang is Assistant Professor of Sociology at Harvard University. His primary research interest is in South Korean social and political change. He is the author of *Protest Dialectics: State Repression and South Korea's Democracy Movement* (Stanford University Press 2015), and co-editor of *South Korean Social Movements: From Democracy to Civil Society* (Routledge 2011). Chang's research has also appeared in several sociology and area studies journals including *Social Forces*, *Mobilization*, and the *Journal of Korean Studies*.



Forbes-Mewett, H. and McCulloch, J. (2015, in press) *International Students and Crime*. Palgrave

Macmillan, Houndmills.

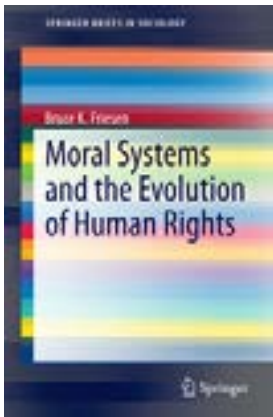
Dr Helen Forbes-Mewett is a Lecturer in Sociology, School of Social Sciences at Monash University. Her work focuses on international student security, cultural diversity and social inclusion in a global context. Email: helen.forbesmewett@monash.edu Website: <http://profiles.arts.monash.edu.au/helen-forbes-mewett/>



Friesen, Bruce K. 2015. *Moral Systems and the Evolution of Human Rights*. Springer.

Abstract: This volume offers a comprehensible account of the development and evolution of moral systems. It seeks to answer the following questions: If morals are eternal and unchanging, why have the world's dominant religious moral systems been around for no more than a mere six thousand of the two hundred thousand years of modern human existence? What explains the many and varied moral systems across the globe today? How can we account for the significant change in moral values in one place in less than 100 years' time? Using examples from classical civilizations, the book demonstrates how increasing diversity compromises a moral system's ability to account for and integrate larger populations into a single social unit. This environmental stress is not relieved until a broader, more abstract moral system is adopted by a social system. This new system provides a sense of belonging and purpose for more people, motivating them to engage in prosocial (or moral) acts and refrain from socially disruptive selfish acts. The current human rights paradigm is the world's first universal, indigenous moral system. Because moral systems can be expected to

continue to evolve, this book points to current boundaries of the human rights paradigm and where the next major moral revolution might emerge.

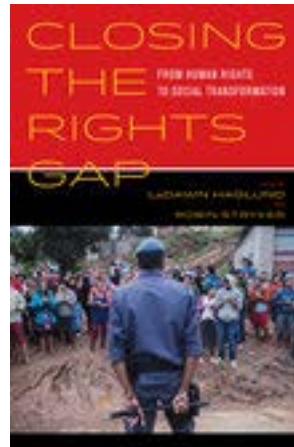


Bruce K. Friesen is Associate Professor of Sociology at the University of Tampa, specializing in the Sociology of Human Rights and Global Sociology. He serves as President of Sociologists Without Borders - USA, represents the American Sociological Association on the AAAS Human Rights and Science Coalition, and is past Chair of the ASA's Section on Human Rights (2011-2012). Dr. Friesen is the author of several articles and two books; including *Designing and Conducting My First Interview Project* (Jossey-Bass 2010). He has directed several study abroad trips and is the recipient of over two dozen teaching awards and commendations.

Haglund, LaDawn and Robin Stryker. Forthcoming February 2015. *Closing the Rights Gap: From Human Rights to Social Transformation*. UC Press.

Abstract: Do “human rights”—as embodied in constitutions, national laws, and international agreements—foster improvements in the lives of the poor or otherwise marginalized populations? When, where, how, and under what conditions? *Closing the Rights Gap: From Human Rights to Social Transformation* systematically compares a range of case studies from around the world in order to clarify the conditions under which—and institutions through which—economic, social, and cultural rights are progressively realized in practice. It concludes with testable hypotheses regarding how significant transformative change might occur, as well as an agenda for future research to facilitate rights realization worldwide.

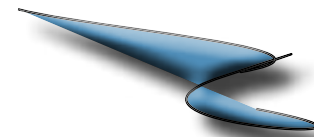
<http://www.ucpress.edu/book.php?isbn=9780520283091>



Dr. LaDawn Haglund is Associate Professor of Justice and Social Inquiry at Arizona State University and author of *Limiting Resources: Market-Led Reform and the Transformation of Public Goods*.

Dr. Robin Stryker is Professor of Sociology, Affiliated Professor of Law, Affiliated Professor of Government and Public Policy, and Research Director, National Institute for Civil Discourse, at the University of Arizona. She publishes regularly in journals including the *American Journal of Sociology*, *American Sociological Review*, *Law & Social Inquiry*, *Sociological Methods and Research*, *Socio-Economic Review*, *Research in the Sociology of Organizations* and *Social Politics*.

Announcements



New Positions

Professor Yvonne M. Vissing Named Chair of UNCRC Policy Center

Director-General Mr. Joseph Varughese has selected Yvonne M. Vissing, PhD of Salem State University for holding the Chair of UNCRC Policy Center. The chair is designed for Universities and Research Centers' work towards the protection and promotion of children's rights. It is initiated by “Hope For Children” UNCRC Policy Center, a Humanitarian institution based in Nico-

sia, Cyprus whose mission is to advocate and to protect children's rights based on the standards and principles of the UN Convention on the Rights of the Child and European Union Law.

Under Dr. Vissing's leadership, Salem State University established its Center for Childhood and Youth Studies as one of the major centers of the university in 1999. Since that time it has been instrumental in creating an interdisciplinary Certificate in Child Studies for undergraduate students, a concentration in Child Studies in the sociology department, a speaker series, a film series, a book series, and an annual Salem as a Safer Child Community Symposium. It partners with a variety of governmental, nonprofit, educational and health organizations, as well as creating an international partnership with the University of Nottingham (England) Children and Childhood Network. The Center for Childhood and Youth Studies is comprised of an interdisciplinary set of university scholars, students, and community partners. Scholars are conducting a variety of research, service activities, and publications in areas including child rights, homelessness, impact of media on children, public sociology, psychology, criminal justice, physical, emotional, and dental health, communications, political science and education. It has been responsible for helping the city of Salem, Massachusetts to become a Child and Youth Rights Respecting Community. It also works with national and international child rights and well-being organizations.



Editor's note: Congrats Yvonne!!

Calls for Papers

Call for Papers

International Feminist Journal of Politics conference on "The Difference that Gender makes to International Peace and Security"

Posted by Melanie O'Brien

International Feminist Journal of Politics conference being hosted at the University of Queensland, 18-19 June 2015.

We are pleased to announce that the 4th Annual International Feminist Journal of Politics Conference will be held at the University of Queensland on 18-19 June, 2015. Reflecting the significance of 2015 as a year which marks the 20th anniversary of UN Fourth World Conference for Women's Beijing Declaration and Platform for Action (1995), the 15th anniversary of United Nations Security Council Resolution 1325 (2000) on Women, Peace and Security, and the conclusion of the Millennium Development Goals project, our conference theme is "The Difference that Gender makes to International Peace and Security". This conference will bring together international and regional feminist researchers and practitioners to deliberate on this theme and other questions relevant to the global standing of women. Papers will be drawn from the fields of politics and international relations, peace and conflict studies, international law, development studies, health, and cultural studies.

Ms Gaynel Curry, Gender and Women's Rights Advisor to the UN Office for Human Rights (OHCHR) will give a Keynote Address on Thursday evening, followed by a cocktail reception.

To assist our final conference planning we encourage all participants to the conference to register by 30 May 2015.

For any queries please contact conference organisers at ifjp2015@uq.edu.au

We welcome attendance from academics, civil society, as well as postgraduate and undergraduate students at the event. Please note that registration costs have

been tiered to take into account individual financial means. A discounted rate is available for members of civil society: \$80 for one day and \$120 for both days. Please note that conference registration includes morning tea, lunch and afternoon tea for both conference days as well as attendance at a keynote cocktail reception on evening of 18 June. If you would like to register a group, please contact Dyonne Pennings at d.pennings@uq.edu.au or by phone on 07 3346 66437 to arrange a group booking discount.

For more information on the Conference, please visit the IFJP Conference website: <http://www.polsis.uq.edu.au/ifjp-conference-details>

CALL FOR PAPERS

The John Marshall Law School

The Braun Memorial Symposium

The Review of Intellectual Property Law

The International Human Rights Clinic and Program

The John Marshall Law School will host the symposium Art Restitution, Preservation of Cultural Heritage and the Human Right to Identity on Thursday, October 15 and Friday, October 16, 2015, in Chicago, Illinois.

We are honored to invite the world's practitioners and scholars in the field to write and present on the issue of art restitution and cultural preservation in the context of international human rights. The Symposium will bring together an inspiring group of individuals to publish their writings in our journal in the 2016 RIPL Symposium Issue and present their works at the symposium.

RIPL is an honors law review comprised of top students participating in the internationally recognized intellectual property program at the John Marshall Law School. These students have a variety of IP backgrounds, experience in trade secret, patent, trademark, and copyright law, and an extensive amount of editing experience. Since its founding, RIPL has earned accolades and judicial citation by publishing reknowned authors, including Justice John Paul Stevens, Chief Judge Paul Michel, Judge Richard Linn and Donald Chisum.

The International Human Rights Clinic promotes hu-

man rights domestically and around the world by providing direct legal representation to clients and organizations in international and domestic forums; documenting human rights violations in the United States and abroad; collaborating with other human rights organizations on cases and projects; and publishing and presenting reports, papers, and other materials related to human rights.

The Braun Symposium has been an essential part of academic discourse since its inception in 1989. Topics for past symposia include constitutional law, criminal law and environmental law. Last year's symposium on the international human rights of the elderly culminated in a proposal before the United Nations. We look forward to an equally stimulating and impactful symposium again this year.

Submission Guidelines

RIPL is pleased to invite you to propose a paper on any topic encompassed by the Symposium theme. These topics may include the restitution of art stolen by the Nazis, the preservation of cultural heritage during times of war, and the return of cultural property to its nation of origin. Please submit your proposal by June 15th to the Symposium Editor via email at the address listed below. Submissions should be Word or text files, double-spaced, in 12 point font. Accepted papers will be published and authors may be invited to present their works at the Symposium. For questions regarding submissions, contact Symposium Editor Thomas Deahl at tdeahl@law.jmls.edu.

We hope that you will consider submitting a proposal and joining us for the Symposium.

CFP: International Summit on Civil and Human Rights (New Dates: October 28-30, 2015)
Posted by Nurudeen Akinyemi

The fifty-year anniversaries of major events of the American civil rights movement provide occasion for reflection on milestone events in the American civil rights movement. We take pause to recall the significance of *Brown v. Board of Education*, the Freedom Rides, the March on Washington, and the major civil rights legislative achievements. Various commemora-

tive events are taking shape across the United States, from the unveiling of the plaque of the Birmingham church bombing, an event that took the lives of four African American girls, to the re-enactment of the March on Washington. The multiple meanings of universal themes of liberty, equality, justice, fairness, and equal opportunity have characterized an era of sacrifice, mourning, and guarded optimism that marked the African American fight for freedom.

However, the struggle for civil and human rights was not solely an African American struggle, nor did it occur solely within the borders of the United States. As Kevin Gaines, Gerald Horne, Thomas Borstelmann, Mary Dudziak, Aza Layton and many others have discussed, the civil rights movement shaped and was shaped by an international conversation on human rights, self-determination, and freedom. Mexican American Cesar Chavez rallied agriculture workers in the National Farm Workers Union to underscore economic issues that impacted both sides of the US-Mexico border. SNCC, the Black Panther Party, CORE, and other organizations developed visions of what was possible in dialogue with a host of international influences in African and Asian independence movements. Throughout Europe, Latin America, Africa, and the Caribbean, people who were victims of violent repression, social isolation, and political disenfranchisement took up their own struggles for liberation using the narrative, rhetoric, and strategy of the American civil rights movement, but also developing and improvising their own strategies.

For more information: http://dga.kennesaw.edu/content/civil_rights_summit

Call for interest: Society for the Advancement of Socioeconomics (SASE) mini-conference on the role of human rights in the moral economy

The 2016 SASE conference - to be held 30 June to 2 July in Berkeley, California - is seeking contributions that explore the relationship between economy and morality from a variety of disciplinary and methodological perspectives.

I am considering organizing a mini-conference on the role of human rights in shaping the moral economy

for the 2016 SASE conference. I am writing to find out whether other colleagues from the ASA Human Rights Section would be interested in participating (giving a paper on this topic or acting as discussant). Human rights scholars have much to offer in rethinking the morality of our economic practices. This will be a fantastic opportunity to expand the dialogue between human rights scholars and critical socioeconomic scholars.

Please let me know if you are interested in participating, and in what capacity, before July 15, 2015: ladawn.haglund@asu.edu.

More information on the conference theme can be found here: https://sase.org/annual-meetings/2016--berkeley_fr_217.html

Details regarding mini-conference proposals can be found here: https://sase.org/annual-meetings/uc-berkeley-call-for-mini-conference-themes_fr_220.html

Fellowships, Internships, & Jobs

UCL – Global Governance Institute Marie Sklodowska-Curie Individual Fellowships Call for Expressions of Interest

The Global Governance Institute (GGI) at University College London invites applications from potential post-doctoral researchers to apply jointly with a supervisor from UCL to the European Commission's MSCA Individual Fellowship Scheme. For more information about how to apply please follow this link:

<http://www.ucl.ac.uk/global-governance/ggi-news/marieslodowska>

PHRGE is hiring a summer quarter research intern on the right to education. The research will be coordinated closely with the London-based Global Right to Education Project. A follow-up co-op position with RTE is a possibility for an interested student. Course work in Education Law, International Law and Human Rights preferred, but not required. To apply, send resume and writing sample to Kevin

Murray, k.murray@neu.edu

Our mailing address is:
 Northeastern University School of Law Program on Human Rights in the Global Economy
 Northeastern University School of Law
 400 Huntington Avenue
 Boston, MA 02115

Job Announcement – Director of Development and Strategic Partnerships

The Worker Rights Consortium (WRC) is seeking a Director of Development and Strategic Partnerships.

The WRC is a non-profit labor rights organization dedicated to ending sweatshop conditions and protecting the rights of workers in factories around the world that produce clothing and other consumer products. The organization conducts factory investigations, identifies and reports on working conditions, and presses for improvements. The WRC also advocates for systemic change in the labor practices of global brands and retailers. The WRC is supported by more than 175 universities and colleges in the United States, Canada and the United Kingdom; the WRC aids these institutions in ensuring that the clothing that bears their names and logos is made under decent working conditions.

The WRC is based in Washington, DC and has seventeen staff, located in the US and in eight countries in Latin America and Asia.

The Director of Development and Strategic Partnerships is a new full-time position, created by the WRC in order to expand our donor base and increase organizational revenue, strengthen relations with existing donors and affiliates, and enhance the organization's efforts to tell key constituencies about our work. The Director of Development will report to the Executive Director and will be based at the WRC's office in Washington, DC. S/he will be a member of the leadership team and will participate in the development of organizational strategy and financial planning.

To fill this position, the WRC seeks a talented, creative and energetic fundraiser with a strong record of achievement in one or more fundraising spheres. S/he

will be charged with leading the WRC's overall fundraising operation, securing funding from institutional and high-dollar individual supporters, developing new fundraising programs, maintaining relations with existing donors, overseeing development administration and data and communications systems, and developing and maintaining a comprehensive strategy for organizational growth. 2

Responsibilities

The responsibilities of the Director of Development and Strategic Partnerships include:

- Develop and implement overall fundraising strategy
- Build the organization's donor base and pipeline of prospects by crafting and implementing short and long-term strategies to raise funds from foundations, other institutional and organizational donors, governments and individuals
- Prepare work plans, budgets and forecasts related to fundraising activities; set near and long term objectives and have systems in place to benchmark and track developments; report regularly to organization leadership on progress against agreed goals
- Create appropriate written communications and related media, geared to engaging the interest of various categories of donors
- Direct research to identify new sources of institutional giving; identify and cultivate contacts; draft and submit proposals and manage the application process
- Manage grants, including drafting grant reports in collaboration with program staff, ensuring that all agreed activities/deliverables are completed, and ensuring that all reporting deadlines are met
- Develop and implement an individual donor program
- Cultivate, enhance and maintain donor relationships through personal contact and other forms of communication
- Assist the Executive Director in maintaining rela-

tionships with university affiliates

- Manage development infrastructure and data systems, including record-keeping, communications software, research tools, etc.

Qualifications

In order to be qualified for this position, candidates must have:

- A commitment to advancing the goal of worker rights
- A minimum five years of relevant experience in fundraising for non-profit organizations and/or progressive causes or campaigns
- Proven track record cultivating, soliciting and maintaining relationships with various donor constituencies
- Excellent written and oral communications skills, including the ability to write grant proposals, as well as promotional and explanatory material geared to specific constituencies
- Excellent interpersonal skills, including the ability to maintain working relationships with people from diverse backgrounds
- Excellent organizational and time-management skills and rigorous attention to detail
- Ability to maintain high standards of ethics, integrity and professionalism
- Energy, enthusiasm, and a strong work ethic
- Proficiency with Microsoft Office and knowledge and with donor management and research databases
- Bachelor's Degree or foreign equivalent
- Willingness to travel a moderate amount of the time

The following are not required, but are desirable:

- Experience with non-profit financial management
- Experience working with charitable foundations and/or federal government donor agencies
- Experience identifying and cultivating relationships with high-dollar individual donors
- Experience with a human rights or labor rights organization or project and/or familiarity with international labor rights issues
- Knowledge of languages other than English
- Experience planning events

Compensation

Competitive non-profit salary, commensurate with experience, and an excellent benefits package, including 100% employer paid family health insurance, retirement plan; five weeks paid vacation.

Equal Opportunity

The WRC is an Equal Opportunity Employer. You are encouraged to apply regardless of your race, color, national origin, ancestry, sex, gender identity, marital status, religious creed, medical/physical/mental condition, sexual orientation, veteran status, or age.

To Apply

Send the following documents, by electronic mail, to lynette.dunston@workersrights.org (place "Director of Development" in the subject line):

- A cover letter, explaining your relevant experience and the basis of your interest in the position
- a résumé or CV
- Two writing samples: 1) a solicitation or other communication that demonstrates your ability to inform and engage current and prospective donors and 2) a grant proposal, a grant or project report, or a similar document that demonstrates your ability to describe an organization, campaign, activity or project in depth.

Applications that do not include all of the required materials will not be reviewed.

Note: This position will be open until filled; however, applicants are strongly encouraged to send in their material as soon as possible.

Immersion & Delegations

Solidarity Immersion 2015 Human Rights in the Global Economy Dominican Republic July 30th - August 12th, 2015

Email info@solidarityignite.org for more information

Join student organizers from all over and leaders in the movement for social justice across the Dominican Republic and Haiti for an up-close look at how our global economy and fight for change is woven together!

Highlights:

- Listen and learn directly from the personal stories of organizers at the forefront of the fight for social justice on the ground in the Dominican Republic and Haiti. Gain a first-hand understanding of the bigger picture of human rights in the global economy through direct testimony from workers in the factories and fields, from garment-industry to Call Centers to agriculture in the Dominican Republic and Haiti.

- Share skills with rad student organizers from around the country who have won campaigns! If they can do it, you can do it! Lots of hands-on workshops, role plays, games, discussions, and campaign planning that will jump-start your organizing into the new semester. Build alliances with a network of amazing students from campuses across the country who are fighting for change, just like you!

- Have a whole lot of pure, simple, fun, with an amazing community of organizers in one of the most beautiful countries in the world. Enjoy the fantastic music and dance scene, the natural beauty, hike, go to the beach, hang out with local families! Bachata, Merengue, Dembow! Cook delicious Dominican food with homestay families in Villa Altagracia!

- Meet the inspiring leaders of Alta Gracia, the first ever living-wage union-made factory producing college logo apparel. This article in *The Nation* and this fun video made by United Students Against Sweatshops share the history, or check out this short documentary film from past trip participants. Come see for yourself how more than a decade of student worker solidarity continues to transform the Free Trade Zone and community of Villa Altagracia.

- Stay connected! Plug in to networks that will drive this movement forward when you get home. Whether sharing ideas and advice to help each other out on calls post-trip or meeting up at regional conferences, we stay involved in the labor justice movement post-trip!

- Fundraising support and need-based scholarships available! We value the perspective of working-class students! Even if this trip would normally be beyond your means, sign up to learn about fundraising strategies and scholarship opportunities. We'll help you make this happen!

Amy Kessel
Organizer, Solidarity Ignite
732-947-8630

Join AfGJ Nicaragua-Honduras Delegation! Unique Chance to Compare & Contrast Honduras/ Nicaragua Alliance for Global Justice Bi-National Delegation July 22-Aug. 1, 2015

Honduras and Nicaragua are neighbors and among the most impoverished countries in Latin America. They share the same climate and much of the same history from colonial times to independence. One country had a revolution in 1979 which today is being further developed, particularly through ALBA, the cooperative trade alliance. The other country had no revolution but its membership in ALBA was one factor in a US-backed military coup in 2009. The negative effects of that coup are evident.

This delegation will travel south from the Honduran capital, Tegucigalpa, to Estelí in Nicaragua and back along a different route.

Honduras: We will visit a local chapter of the National Front of Popular Resistance in the southern department of El Paraíso, before crossing over into Nicaragua. After a few days there, we'll return to Honduras by a different route to visit communities living on the Gulf of Fonseca resisting large-scale shrimp farming, tourism, and the infamous "Charter City" project proposed for the region. En route back to Tegucigalpa, we'll visit communities resisting mining. In the city, we'll speak with teachers and healthcare unions resisting the IMF's latest Structural Adjustment programs and learn about their impacts on health and education, as well as with human rights organizations documenting the high levels of insecurity and state violence in the country.

Nicaragua: We will visit the northern cities of Ocotal, Somoto, and Estelí to meet with representatives of the Agriculture, Environment, and the Family and Associative Economy ministries. From these officials we'll learn about government policies contributing to economic growth and poverty reduction especially through Nicaragua's participation in ALBA rather than through the "assistance" of the International Monetary Fund. The group will also visit an agricultural cooperative and a home for at-risk expectant mothers, meet with students, teachers, healthcare workers, etc. and spend time in one of the area's beautiful nature reserves.

For students of comparative politics and solidarity activists alike, this will be a unique experience that will inform your world view for years to come, including the root causes of migration and "the right to stay home." We will spend approximately the same number of days in each country.

Cost: \$1,100 (includes: all ground transportation including airport pick-up and delivery, three meals/day, hotels [double occupancy], and translation)

For an application or more information: Delegations@AFGJ.org. For more information, visit www.nicanet.org.

Workshop

Workshop on the Doctrine of Discovery and UN Declaration on the Rights of Indigenous Peoples

Website: <http://www.doctrine2declaration.org>

Registration: <http://www.doctrine2declaration.org/#!register/mainPage>

Workshop description: The workshop 'From Doctrine to Declaration', hosted by the University of St Andrews, Scotland and the College of William and Mary seeks to examine both the ongoing impact of the Christian Doctrine of Discovery and the significance of the UN Declaration on the Rights of Indigenous Peoples in considering how the rights of Indigenous Peoples can move forward in the United States. In particular, the workshop highlights those issues currently facing Indian Country that result from the continued existence of the Christian Doctrine of Discovery - including child welfare, environment, treaty rights, federal recognition, and education - and that in reality have the potential to be addressed by U.S. adherence to the UNDRIP. This workshop brings leading, mostly Native, advocates, academics and practitioners together with an audience of policymakers, think tanks, grant-making foundations and non-governmental organizations for this much-needed discussion.

KEYNOTE SPEAKER

Suzan Shown Harjo (Cheyenne and Hodulgee Muscogee) is a poet, writer, lecturer, curator and policy advocate, who has helped Native Peoples recover more than one million acres of land and numerous sacred places. She has developed key federal Indian law since 1975, including the most important national policy advances in the modern era for the protection of Native American culture and arts. On November 24, 2014, Suzan Shown Harjo was awarded the United States highest civilian honor, the Presidential Medal of Freedom.

SPEAKERS

Denise Altvater (Passamaquoddy) - Wabanaki Youth Program Coordinator, American Friends Service Committee

Esther Attean (Passamaquoddy) - Co-Director, Maine-Wabanaki REACH

Charlotte Bacon - Executive Director, Maine Wabanaki State Child Welfare Truth and Reconciliation Commission

Penthea Burns - Co-Director, Maine-Wabanaki REACH

Prof. Dalee Sambo Dorough (Alaska-Inuit) - Member, UN Expert Mechanism on the Rights of Indigenous Peoples

Call for Contributions ASA Human Rights Section Newsletter

Please consider contributing to our exciting new and ongoing sections “Research Notes”, “Teaching Notes”, and “Grassroots Notes”. These are opportunities to celebrate and share your work with us as empirical researchers, as teachers and learners, and as practitioners and activists. Essays are 600-800 words.

Research Notes are essays discussing your recent or in-progress empirical research. Teaching Notes allow you to share your experiences and strategies in teaching about human rights. Grassroots Notes provide opportunities to expand on your work as a practitioner of human rights in all the different ways that might mean to you.

As well, please submit your CFPs, announcements, awards, prizes, fellowships, scholarships, jobs that would not go in the ASA job bank (editor’s discretion), new positions, publications with abstract, biographies, and pictures (if applicable), calls of interests, delegations, and anything else you would like to share!

Contact LaDawn Haglund (ladawn.haglund@asu.edu) or Rusty Shekha (shekhar@denison.edu) if you are interested in submitting an essay. We look forward to hearing about what you want to submit!

We hope you enjoyed the first contributions to these ongoing series!

Thanks,
Rusty Shekha & LaDawn Haglund